

Gateway Elementary School

200 Hawkins Road
Travelers Rest, SC 29690



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Susan Stublely
Enrollment:	725 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-5200	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/gateway/index.asp		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

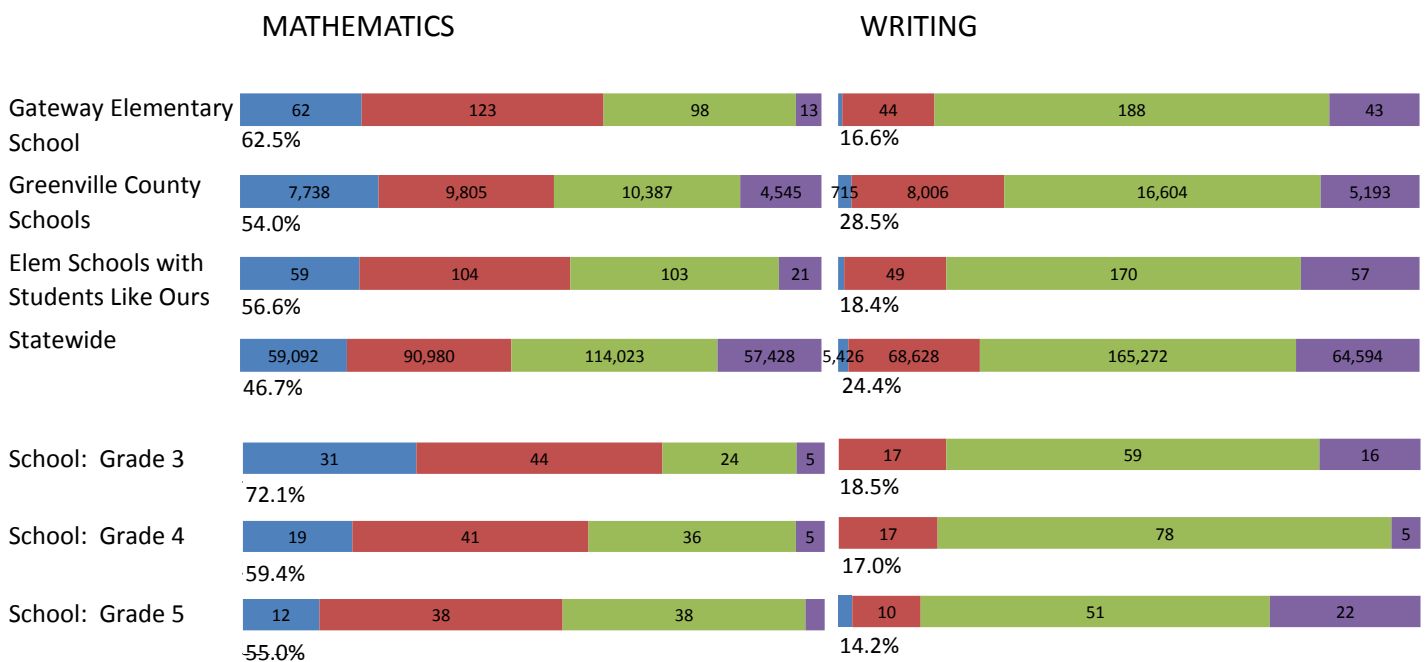
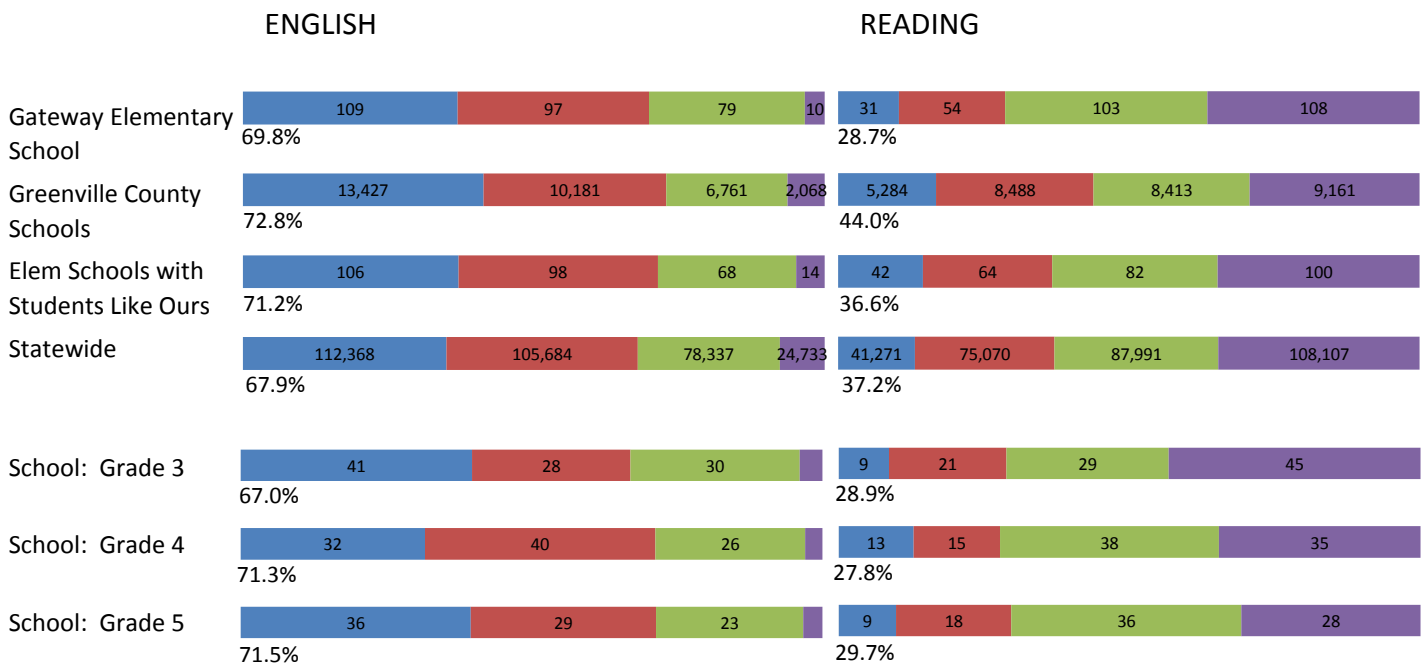
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Gateway Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring and academically challenging learning environment. We provide such an environment through the implementation of our school vision: "Success Begins Here". We assure that we remain true to our vision by directly aligning the professional development of our teachers to exemplary research based practices that result in a full menu of academic programs and practices that challenge each student and create a solid foundation for continued success. Our teachers are trained in the Fountas and Pinnell Balanced Literacy delivery method for English Language Arts, which allows us to instruct our students at their specific academic level. In keeping with our commitment to challenge all students with a rigorous academic environment, we use the Lucy Calkins Units of Study writing curriculum that encourages students to write and produce meaningful, purposeful pieces that reflect their own style, thoughts and opinions. Additionally, our teachers use effective, current math strategies in the classroom, such as Digital Calendar Math, Reflex, First in Math, and Number Worlds. Our Response to Intervention (RTI) services are offered at each grade level, and utilize state of the art delivery methods such as Leveled Literacy Intervention (LLI), Number Worlds and SOAR to assure the success of students who may need additional instruction. At Gateway Elementary School, we believe that the success of our students should be measured by more than academic excellence. Our students are fully immersed in "The Seven Habits of Happy Kids". Our guidance lessons and school-wide behavior and character expectations are based on these essential character building traits and are celebrated throughout our building. Our students also actively participate in community outreach projects such as Junior Beta Club Fundraisers, Jump Rope for Heart, Travelers Rest High Spirit Week, Box Tops for Education, and the St. Jude Math-a-Thon. Gateway Elementary School is committed to providing our students with a high quality, student centered educational program that represents a true learning community. We understand the importance of assuring that our students receive a strong foundation very early in their school careers, and that this foundation cements their continued success as they become future South Carolina graduates and world leaders. Susan Stublely, Principal Heather Bolt, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

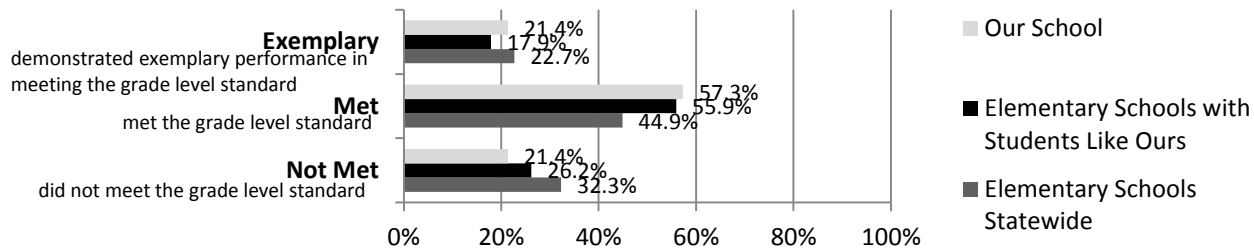
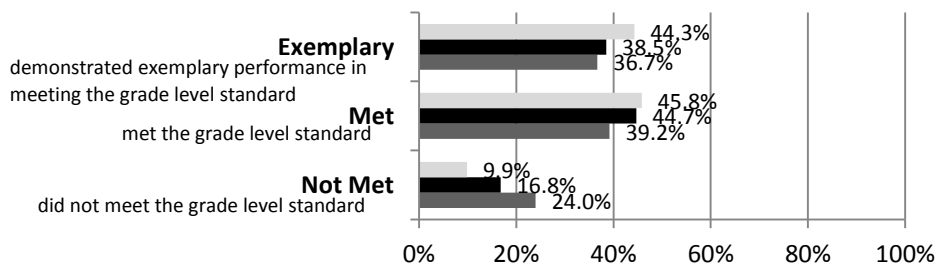
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
79.2	78.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.1	90.1

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 725)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	63.6	Down from 68.9%	N/A
Attendance Rate	95.3	Down from 96.3%	95.9
With disabilities	12.2	Down from 14.1%	11.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	6.3	Down from 8.1%	8.8
Percentage of students retained	1.9	Down from 2.0%	0.9
Teachers (n = 38)			
Percentage of teachers with advanced degrees	65.8	Down from 72.5%	63.8
Percentage of teachers on continuing contract	81.6	Down from 85.0%	84.0
Teachers returning from previous year	91.0	Down from 92.8%	89.4
Teacher attendance rate	92.2	Down from 95.6%	94.8
Average teacher salary*	\$47,632	Up 0.1%	\$49,860
Professional development days / teacher	16.3 days	Up from 15.7 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 20.8 to 1	20.6 to 1
Prime instructional time	85.1	Down from 90.5%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	13.9
Number of resources available per student in the school library media center	12.8	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	1.8
Percentage of classes not taught by highly qualified teachers	2.8	Up from 0.0%	0.0
Dollars spent per pupil**	\$6,819	Up 7.8%	\$7,453
Percent of expenditures for instruction**	65.5	Up from 65.1%	67.0
Percent of expenditures for teachers' salaries**	66.5	Up from 65.8%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	30	86	64
Percent satisfied with learning environment	100.0	91.9	95.3
Percent satisfied with social and physical environment	100.0	89.6	95.3
Percent satisfied with school-home relations	96.7	93.0	84.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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